

NAME _____ SPORT _____ GRADE _____

IC STUDENT/ATHLETE - PARENT PARTICIPATION AGREEMENT

IC is pleased that your child will be participating in our Athletic Program. Participation in this program should never impair their academic success. Once a student is named to a team, he/she is expected to complete the season. Quitting a team to avoid disciplinary action is not condoned. It is a privilege to participate in athletics and the student athlete must be willing to assume certain responsibilities which they agreed to by signing the IC STUDENT/ATHLETE Participation form. In addition, there are expectations of parents, guardians, and spectators from the IC community.

PARENT/GUARDIAN EXPECTATIONS

As a parent, you represent your school & parish at all times and must act in a manner that reflects favorably upon the school, parish & yourself. This behavior is expected at all times, not just during sporting events. Please understand you will be asked to leave an event if you cannot maintain a standard of acceptable behavior. In addition, repeat violations may cause you to lose the privilege of attending games.

As a parent I promise to:

- 1) Attend the pre-season parent meeting, sign and return required forms & pay athletic fees so my child can participate.
- 2) Read the student athlete expectations with your child and ensure they understand and sign.
- 3) Understand the playing time expectations and explain those expectations to my child
- 4) Get my child to practice and games on time, support & encourage my child's efforts, support coach's decisions, show good sportsmanship & put losses in perspective. I will be a good example for my child.
- 5) Refrain from coaching from the stands, refrain from criticizing my team, the opposing team, officials, coaches, athletic director and volunteers as well as opposing fans.
- 6) Communicate directly with coach or AD on matters of concern but NOT immediately before, during or after a game. The rule is to take 24 hours so that it is not coming from an emotional or heated frame of mind.
- 7) REMEMBER – Coaches, ADs and the ICAC committee volunteer their time to ensure a viable sports program exists at IC. The goal is for the children to learn to be good teammates, show good sportsmanship first and foremost as well as enhance their skills.
- 8) Volunteer to assist in concession stand, at the scorer's table or with set up or clean up when needed.
- 9) Ensure proper behavior of other children attending with you including and ensuring they are cleaning up after themselves when eating and drinking throughout the gym.
- 10) Notify coach of any allergy, behavioral or medical condition my child has and ensure they have any necessary medication with them at all times.

I have read & understand the parent expectations listed above and I have reviewed and explained the student-athlete expectations to my child.

(Parent Signature)

(Parent Signature)

NAME _____ SPORT _____ GRADE _____

IC STUDENT/ATHLETE PARTICIPATION AGREEMENT

IC is pleased that you will be participating in our Athletic Program. Participation in this program should never impair your academic success. Once a student is named to a team, he/she is expected to complete the season. Quitting a team to avoid disciplinary action is not condoned. It is a privilege to participate in athletics and the student athlete must be willing to assume certain responsibilities.

STUDENT-ATHLETE EXPECTATIONS

As an IC student athlete, you represent your school & parish at all times and must behave in a manner that reflects favorably upon the school, parish & yourself. This behavior is expected at all times, including on social media, not just during sporting events.

As a student athlete I promise to:

- 1) Maintain a grade "C" or higher in all classes.
- 2) Respect my coaches, their decisions and cooperate with them fully; support my teammates; show respect for opponents, officials, spectators & fans at all times.
- 3) Act in a respectful manner; show good sportsmanship; play by the rules.
- 4) Notify my coach if I cannot make a practice or a game.
- 5) Take care of my uniform and return it in good, clean, reusable condition; replace it if I lose it.

I understand that playing time is as follows:

- 1) Primary through 5th grade is equal playing time. The focus is at a developmental level with emphasis on learning the sport. Non-conference tournament teams may be divided equally based on skill if there are enough for 2 teams. Equal playing time is over course of season and can be comprised of scrimmages and 5th quarters where applicable. An exception is made for equal playing time in all contact sports where the first priority is proper training and player safety. **TOURNAMENTS & CONFERENCE PLAYOFFS ARE ENTERED TO WIN AND PLAYING TIME IS AT THE COACH'S DISCRETION.**
- 2) 6th grade begins the players transition to varsity sports. 4th quarter of 6th grade conference games are play to win due to the fact that there are playoff seeding on the line. Tournament teams will be divided by skill into an A team and a B team if there are enough for 2 teams. **TOURNAMENTS & CONFERENCE PLAYOFFS ARE ENTERED TO WIN AND PLAYING TIME IS AT THE COACH'S DISCRETION.**
- 3) 7th & 8th grade completes the transition to varsity sports, where all playing time is at the coach's discretion. The emphasis shifts to preparation for high school athletics with the objective of winning. Tournament teams will be divided by skill into an A team and a B team if there are enough for 2 teams. **TOURNAMENTS & CONFERENCE PLAYOFFS ARE ENTERED TO WIN AND PLAYING TIME IS AT THE COACH'S DISCRETION.**

I understand that any of the following could result in reduced playing time, suspension, or expulsion from the team***:

- 1) Using foul language, inappropriate gestures, arguing with a referee's call or a coach's decision or any other disrespectful act.
- 2) Being tardy, missing practices, games or tournaments.
- 3) Lack of effort or commitment, poor attitude, negative behavior at practices or games towards coaches, players or officials.
- 4) Participating in any hazing, bullying, initiation activities or other inappropriate behavior.
- 5) Failure to maintain a grade "C" or higher in all classes.

***IF I QUIT A TEAM TO AVOID A DISCIPLINARY CONSEQUENCE, I UNDERSTAND THAT CONSEQUENCE WILL CARRY OVER TO THE NEXT SPORT I PLAY.

I have read and understand the student-athlete expectations _____
(Student Signature)

I have read and reviewed the student-athlete expectations with my child _____
(Parents Signature)